



HISTORY.

Form III

MARKING SCHEME:

01.	i	ii	iii	iv	v	vi	vii	viii	ix	x.
	D	A	A	C	C	A	B	E	B	C

@ 1 mark = 10 m

02.	i	ii	iii	iv	v	vi
	A	F	B	K	E	I

@ 1 mark = 10 marks

SECTION B (54 marks)

- 03 (i) The methods used by Mzee Sheuno is considered unreliable as a source of historical information because it depend on oral narration (oral tradition or oral testimonies which has poor memory due to old age.
- (ii) The Germany would not forget African Resistance because it caused them heavy losses, deaths and humiliation hehe destroyed their plantation and trade.
- (iii) The discovery of Iron in the pre-colonial epoch revolutionized human life by Improving agriculture with stronger tools, strengthening weapons; Boost Trade economy also Encouraging social and political Organization
- (iv) Colonial Infrastructure Such as roads, railways and rail lines often perpendicular to the coast because

of Economic and administrative priorities, such as Extraction of Resource, Export oriented Economy, Control and administration and Geographical Convenience.

(V) The abolition of the African slave trade in East Africa took long time because Economic dependence on slavery, strong local and foreign network, Geographical and Mobility and limited Enforcement by foreign powers.

(Vi) Ethiopia escape Colonialism mainly because of strong leadership, military strength, and unity. Menelik II modernized the army and cleverly used diplomacy.

@ $1\frac{1}{2}$ = 09 marks

4	i	ii	iii	iv	v	vi
	3	5	1	6	4	2

@ $1\frac{1}{2}$ = 09 marks.

5 Name the use of fire by Homo erectus.

- (i) Cooking food.
- (ii) Keeping warm.
- (iii) protection
- (iv) Lighting.
- (v) Tool making
- (vi) Social gathering.

@ $1\frac{1}{2} = 9$ marks.

6. (i) Exploration and mapping (early 19th century)
(ii) Economic interest and trade (mid 19th century)
(iii) Technological advancements (mid 19th century)
(iv) Rivalry among European powers (late 19th century)
(v) King Leopold II's personal ambitions (1880s)
(vi) Call for the Berlin Conference (1884 - 1885)

@ $1\frac{1}{2} = 9$ marks.

7 (i) Depopulation.

- (ii) Social disruption
- (iii) Economic decline

Any six points

@ $1\frac{1}{2}$ marks = 9 marks

8 (i) Trade Expansion

- (ii) Cultural Exchange.
- (iii) Technological Influence
- (iv) Urban growth eg. Kilua, Mombasa.
- (v) Social changes.
- (vi) Spread of Ideas

@ $1\frac{1}{2}$ marks = 9 marks

SECTION C (30 marks)

9. - Introduction; The Candidate should Explain the meaning of Colonial administrative system (1.5 marks)

- Main Body @ 1 point = 02 marks = 12

(i) Centralized administration.

(ii) Indirect rule.

(iii) Codification Law.

(iv) Bureaucracy Introduction

(v) Land and tax system.

(vi) Replacement of promotion of leader

- Conclusion

- Any relevant (1.5 marks)

10. - Introduction; Colonial Social Service (1.5 marks).

- Main Body. (06 point = 12 marks)

- Benefit of colonial social service

(i) Provide Education.

(ii) Healthcare

(iii) Infrastructure.

- Oppressive to Indigenes.

(i) Cultural Erosion.

(ii) Racial segregation and discrimination

(iii) Labor Exploitation.

- Conclusion any relevant. (1.5 marks)

11. - Introduction; Colonial Economy? (1.5 marks).

- Main body - (06 point @ 02 = 12 marks)

- (i) Cash crop farming.
- (ii) Land appropriation.
- (iii) Mining Exploitation.
- (iv) Labour Exploitation.
- (v) Export - oriente trade
- (vi) Infrastructure for Export.

- Conclusion

Any relevant (1.5 marks)

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