



KILIMANJARO MAHADIL ISLAMIYYA SECONDARY SCHOOL

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FORM THREE HOLIDAY PACKAGE

1. CIVICS

1. (a) What is democracy?
(b) Briefly explain any four conditions for free and fair election in democratic country like Tanzania
2. (a) Define poverty eradication?
(b) Suggest four ways used to eradicate poverty in Tanzania
3. (a) Define Human rights
(b) Mention two types of human rights
(c) Briefly explain how Tanzania promotes human rights (provide two points)
4. (a) Define civil responsibility?
(b) Discuss briefly four civil responsibilities
5. (a) Define Parliament?
(b) List down any four (04) functions of parliament
6. You as a form three student educate your society on how to prevent road accidents in our society (provide four points)
7. Tanzania is not a poor country. Discuss (Provide six points)
8. Examine six challenges facing the provision of social services in Tanzania
9. Account for the current problems that hinder the rapid economic growth in Tanzania (provide six points)

Elaborate six interpersonal skills which will enable you to cope with life after completion of Secondary School education

2. HISTORY

1. Briefly explain the following historical terms
 - i) Elmina
 - ii) Trans-Saharan Trade
 - iii) Berlin Conference
 - iv) Active resistance
 - v) Assimilation Policy
 - vi) Boer Trekkers
2. (a) Draw a Sketch map of Tanganyika and locate areas which resisted German domination (five (5) areas)
3. (b) Outline at least five (5) reasons of why Africans proved failure while resisting such German domination.
4. In not less than six points explain why it took so long time to abolish slave trade in Africa.
5. Analyze what were the factors behind the introduction of indirect rule in governing some African colonies
6. Explain what were the methods employed by the colonialists to impose colonial rule in Africa (six points)

7. "The white settlers were socially, politically and economically favoured by the British government in Kenya" Justify this statement with not less than six (6) convincing points.

3. GEOGRAPHY

1. Carefully study climatic data for station x and answer the questions that follows

MONTH	J	F	M	A	M	J	J	A	S	O	N	D
TEMP °C	25	25	27	25	24	24	25	26	26	27	27	25
RAINFALL (MM)	198	337	435	351	279	221	159	71	16	68	23	84

- Calculate the annual range of temperature
- Calculate the annual Mean rainfall
- Present the climatic data of station X in climograph

2. (a) Define the following terms as used in survey

- Surveyor
- Follower
- Leader
- Reconnaissance survey
- Plane table survey

- (b) (i) What is Earthquakes
(ii) Mention five effects of Earthquakes

3. Write short notice on the following

- Solar Energy
- Rotation
- Ocean Current
- Mass wasting
- Baromete

4. With a well labeled diagram. Illustrate soil profile with its characteristics.

5. (a) With example define the term scale as used on the map

(b) A visitor from Europe came to Tanzania by using a map and visited different areas

in Tanzania. From this concept analyze three ways of expressing Map Scale

(c) In a Map work, area measured or calculated can be regular or irregular shapes.

From this concept outline three ways of calculating areas of Irregular shape.

(d) Given that Map distance is 15cm and the scale of the Map is 1:50,000. Calculate the actual ground distance in km.

(e) Given that full squares = 3 and half squares = 5 and the scale of the Map = 1:50,000. Calculate Area in km²

6. Describe six (06) significance of Natural gas from Songosongo in Tanzania

7. "Despite of the strategies used by Tanzania Government on Improving Industrial base, still there are poor policies on Industrial pollutant reduction" Elaborate ways of managing Industrial pollutants to the environment.

Explain the Main characteristics of nomadic pastoralism in East Africa and suggest the main ways of improving nomadic pastoralism in the Region.

4. KISWAHILI

1. Eleza sababu tano zilizosaidia kueneza Kiswahili wakati wa utawala wa Wajerumani.
2. Fasihi ni Chuo chenye kufundisha kila mwanajamii husika. Thibitisha hoja hiyo kwa kutumia vitabu viwili vya riwaya ulivyosoma. Toa hoja tatu kwa kila Kitabu.
3. Mashairi huburudisha na kuliwaza pale yanapoimbwa au kusomwa lakini nayatoa mafunzo mazuri sana kwa jamii husika. Jadili kauli hii kwa kutumia Diwani mbili ulizosoma. Toa hoja nne kutoka kila diwani.
4. Siku zote katika jamii, migogoro ndiyo inayoibua dhamira mbalimbali. Thibitisha dai hili kwa kutumia tamthiliya mbili ulizozisoma ukitoa hoja tano kwa kila kitabu.
5. Misimu ni nini? Eleza kwa kifupi aina tatu za misimu
6. Onesha dhima nne za lahaja
7. Unda vitenzi viwili kwa kila nomino zifuatazo; i) Mchezo ii) Azimio iii) Wito iv) Matapishi
8. Tenga kiima (k) na kiarifu (k) katika sentensi zifuatazo; i) Mwalimu wetu alitaka kutufundisha wakati wa jioni ii) Huyu si mwenzetu iii) Wale waliotukebehi juzi nimewaona wakitapatapa njiani iv) Sisi huwa tunapenda kula ugali lakini wao wanapenda kula chips
9. Fafanua kwa ufupi dhana zifuatazo za kifasihi huku ukionesha mifano a) Tasfida b)

5. ENGLISH

1. Mention three poets and their respective works, and from each, identify two messages that can be learnt from their work
2. Pick one play that you have read and explain what lessons you come out with after reading it
3. Show how themes from any one novel that you have attempted relates to our daily life
4. Change the following sentences into passive voice

- i. He loves me
- ii. The young man bought two cows
- iii. He is leaving his two young sisters behind
- iv. The contractor painted the house blue

6. BIOLOGY

4. Good manner and personal hygiene should be observed being considered at a greater extent in any community. Validate the statement by explaining briefly any four (04) points

5.a) Plants are value to human and other organisms. Justify the validity of the statement by explaining briefly any six (6) points 01 mark @ (06marks)

b) Briefly explain why moss plants are said to be primitive plants. Give four points

6. In some climate like desert climate experience very little rainfall and high temperature which in turns the plants loose water yet those plant in desert region 9climate) cannot dry easily. Giving four (04) points briefly state how those plants with stand and survival in such climate

7. Rehema graduate from songea girls' high school was invited by a certain school institution (private) they want to build a laboratory, they want advice from her. What are the consideration and you think Rehema advised (addressed) to the owner of that school? Give five 5 points

8.a) On the way to school Amina found a form one student crying a lot due to how he feels pain. Amina asked the boy why are you crying? A boy said that few minute ago a snake bite me at the ankle. Explain at least five points how Amina did? b) Briefly explain why a snake bite should not be given an alcohol

9. Mr kambona award executive officer (WEO) visited one of the villages within his ward and found that the villagers are disposing waste randomly he was suppressed from the situation. On asking the villagers answered that is our

normal habitual. What are the consequences to the villagers and ecosystem?
State five (5) points 01marks@ (05 marks)

10. Giving four (04) points explain how the natural environment supports the living things

11. Explain at least five values of skeleton in human body.

12. All living things have many features in common validate the statement by explaining five 5 points

13. How human body immune system being lowered. Explain four (04) points

14. How biological knowledge is useful in real life situation? Basing on agricultural activities for economic development at individual, family and nation at large. Give six 6 points

15. Cholera is among of communicable disease which always erupt during rainy season particularly. Explain clearly four [4] points how people can be free from cholera.

7. CHEMISTRY

1. a) Mrs. Malima was preparing food for her family using hot oil in a frying pan. Accidentally the pan flipped over and huge fire spread on her kitchen floor.
 - i) Explain which extinguisher would be appropriate for putting off the fire
 - ii) Explain which extinguisher would be dangerous to use to try putting off the fireb) Give the meaning of the following words as used in chemistry
 - i) Strength of Acid
 - ii) Basicity of Acidc) What will be the colour of?
 - i Methyl orange in sour milk?
 - ii Phenolphthalein in Sodium hydroxide solution?
 - iii Methyl Orange in baking powder solution?
2. A certain compound having a relative molecular mass of 76 was found to contain 15.8% of carbon and 84.2% of sulphur.
 - a) Calculate the empirical formula and molecular formula of the compound.
 - b) What do you understand about the formulas you calculated above
 - c) State whether each of the following change is either physical or chemical change.
 - i) a) Curding of milk
 - ii) Burning piece of copper
 - iii) Melting of Ice to water
3. a) What do you understand by the following term
 - i) Deliquescent
 - ii) Efflorescence
 - iii) Hygroscopyb) 25cm³ of a solution containing 0.196g of metal hydroxide YOH were neutralized by 25cm³ of 0.1M hydrochloric acid Solution.

- i) Calculate the Molarity of the hydroxide solution
 - ii) Calculate the Molar mass of YOH
- (a) what is the difference between temporary hardness of water from permanent hardness of water (any four difference).
 - (b).name the compound which cause temporary hardness of water and the compound which causes permanent hardness of water.
- (c). Outline four method which used for softening hard water
4. Read the following information carefully then answer question that follow. 25cm³ potassium hydroxide were placed in a flask and a few drops of phenolphthalein indicator were added. Dilute hydrochloric acid was added until the indicator changed colour. it was found that 21cm³ of acid were used.
 - (a) (i.) what is the piece of apparatus should be used to measure out accurately 25cm³ of potassium hydroxide solution
 - (ii). what colour was the solution in the flask at the start of the titration
 - (iii). what colour did it turn when the alkali had been neutralized
 - b.(i) write an equation for the reaction
 - (ii). Name the salt formed in the neutralization .
 - (c). A solution was prepared by diluting 5mls of 2M nitric acid to make one liter of a solution for titration experiment. Calculate
 - (i). The molarity of the solution prepared
 - (ii). the volume of water that was added to prepare the solution in (i) above.
5. a. Chemical equation represents the reaction between heated Copper(II) Oxide and ammonia gas.

$$3\text{CuO(s)} + 2\text{NH}_3\text{(g)} \longrightarrow 3\text{Cu(s)} + \text{N}_2\text{(g)} + 3\text{H}_2\text{O(g)}$$
 If 20g of copper(II) oxide reacted with ammonia gas at S.T.P, calculate,
 - (i) The number of moles of copper (II) oxide used.
 - (ii). the number of moles ammonia gas used
 - (iii). The volume of ammonia gas used .
 - (iv). The mass of copper formed.

8. EDK

1. (a) bainisha lengo la hijjah (b) eleza kwa ufupi namna chumo la haramu linavyosababisha kutofikia kwa lengo la hijjah
2. (a) Kwanini hatuwaoni malaika? (b) Ni zipi tofauti tatu kati ya Malaika na majini
3. Kwa kutumia nukta nne eleza ni ipi elimu yenye manufaa kwa wislamu?
4. (a) Ni ipi sababu iliyopelekea kuteremshwa suratul kaafiruun (b) Bainisha tofauti ya mbinu zilizotumika kipindi cha Mtume(s.a.w) ukilinganisha na mbinu za leo katika kuuhilikisha Uislamu.
5. Ainisha mafunzo matano yanayotokana na safari ya ajabu ya Mtume(s.a.w) ya israa na miiraj.
6. Fafanua majina matano ya Suratul fatiha
7. Kwanini lengo la swala halifikiwi na wengi waswlio?(hoja 5)
8. Fafanua maswali yafuatayo:-
 - a) Ni yapi maovu waliyokuwa wakifanya kaumu ya Nabii Lut (a.s)?(nukta 3)
 - b) Jamii yetu leo inajifunza nini kutokana na kuangamizwa kaumu ya Nabii Lut ?
 - c) Taja majeshi yaliyotumika kuwaangamiza watu wa kaumu ya Nabii Lut (a.s).
 - d) Nini tunajifunza kutokana na kuangamizwa kwa Mke na Mtoto wa Nabii Lut(a.s)
 - e) Nini kifanyike kukomesha tabia za Kaum lut katika jamii yako?(nukta 2).

9. Eleza sababu nne kwanini uandishi wa hadithi ulishamiri kipindi cha makhalifa?
10. Kwa kuzingatia kazi tano za Malaika, eleza jinsi imani juu ya kuwepo kwao inavyoathiri maisha ya kila siku ya mwanaadamu.
11. Mnamo 29 Dhul-Hijah Bw. Hamis Issa alihesabu mali yake kwa ajili ya zakat akakuta ana mali ifuatayo:
 - (a) Maharage kilo 3500 yaliyopatikana katika mradi wa kilimo cha umwagiliaji kwa kutumia pampu.
 - (b) Mahind kilo 2800 yaliyovunwa katika msimu wa kawaida wa masika
 - (c) Mifugo ya kondoo 59 na mbuzi 38
 - (d) Trekta moja yenye thamani ya Tsh milioni 25
 - (e) Fedha na vito vya fedha gramu 1200 (gram.1=Tsh 10,000/=)
 - (f) Mali ya kuchimbuliwa chini yenye thamani ya tsh 2,000,000/=Kokotoa hesabu ya Zakat ya Bw. Hamisi Issa

1.