



THE UNITED REPUBLIC OF TANZANIA
PRIME MINISTER'S OFFICE
REGIONAL ADMINISTRATION AND LOCAL GOVERNMENT
TABORA MUNICIPAL COUNCIL
FORM TWO DISTRICT ASSESSMENT



012

HISTORY

TIME 2:30 HRS

SEPTEMBER 2025

Instructions.

1. This paper consists of sections A, B and C with a total of ten (10) questions.
2. Answer all questions in sections A, B and C
3. Section A carries fifteen (15) marks, section B carries seventy (70) Marks and section C carries fifteen (15) Marks.
4. All drawings should be in pencil.
5. Cellular phones and any unauthorized materials are not allowed in the examination room.
6. Write your assessment number on every page of your answer sheet(s).

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SECTION A

Answer all questions in this section

1. For each of the following items (i) – (x) choose the correct answer from among the given alternatives and write its letter in the box provided.
 - i) The mode of production in which the major means of production were owned and shared by all members of particular society was;
 - A) Slavery
 - B) Communalism
 - C) Communism
 - D) Feudalism.
 - ii) Angel's grandmother is 85years old she regularly narrates to angel and her friends on many past political events that took places in the society. Which source of historical information does Angel's grandmother use?
 - A) Archaeology
 - B) Historical linguistics
 - C) Oral traditions
 - D) Written records.
 - iii) In the 18th century different scholars supported the theory of evolution of man. Why Charles Darwin is more famous than other scholars?
 - A) He discovered the fossil of man
 - B) He introduced the theory of creation
 - C) He discovered the remains of old people
 - D) He introduced the theory of evolution
 - iv) Which of the following is not true about pebble and chopping?
 - A) Killing animals
 - B) Used for treating animals
 - C) Defense against wild animals
 - D) Skinning animals
 - v) Which was the technological advancement discovered during the middle stone age?
 - A) Bipedalism
 - B) Fire
 - C) Iron
 - D) Bronze

- vi) The first Portuguese arrived at the cape of Good hope was
- King Henry
 - Vasco Da Gama
 - Bartholomew Diaz
 - King John.
- vii) What was the responsibility of the young boys among the Maasai who aged between 8 and 18 years old?
- To travel far with the herd in search of pasture and water
 - To graze and milk cattle
 - To protect livestock against enemies and wild animals
 - To settle disputes emerging in the pastoral societies
- viii) Two students from Mwanza region organized a study tour to Kilimanjaro region where they saw maize, beans, and cassava planted in the same farm. Which term benefits such a type of agricultural system?
- Intercropping
 - Mixed farming
 - Agroforestry
 - Crop rotation
- ix) Asajile is a form two student who originated from Sambaa tribe, which the heritage power belongs to the mothers side. What is the proper term which describes her society?
- Patrilineal society
 - Kingship society
 - Matrilineal society
 - Age-set society
- x) Mr. Mwangolwa was a land owner in Buhaya and Karagwe, he used that land for economic activities, therefore, Mr. Mwangolwa's system was known as
- Nyarubanja
 - Ubugabire
 - Ntemiship
 - Busulo

i.	ii.	iii.	iv.	v.	vi.	vii.	viii.	ix.	x.

2. Match the items in list A with the correct response in list B by writing the correct response in the table provided

LIST A	LIST B
i) Dating archaeological remains which associated with organic materials particularly volcanic rocks which were formed millions of years	A. Bipedalism B. Age C. Century D. Evolution theory E. Language studies F. Ordering historical events G. Potassium argon H. Millennium I. Recalling events J. Carbon 14
ii) Determining dates by studying language	
iii) Determining the dates for the remains of plants and animals which died many years ago.	
iv) Remembering important events which occurred in a given period of time for example famine, volcanic, floods, and others.	
v) Explains the origin of human beings by describing the changes that our ancestors underwent to become modern human being	

LIST A	i.	ii.	iii.	iv.	v.
LIST B					

SECTION B (70 MARKS)

Answer all questions in this section.

3. Briefly explain five reasons for expansion of slave trade in East Africa

- i).....
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ii).....
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- iii).....
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- iv).....
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- v).....
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4. Briefly explain the following terms.

i) Patrilineal society

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ii) Kaffir wars

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iii) Trans-Atlantic slave trade

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iv) Ethnographic records

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v) Trans Saharan Trade

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5. Briefly explain five consequences of interactions among the people of Africa

i)

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ii)

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iii)

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iv)

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v)

6. Differentiate between the following historical terms.

i) Nomadic and sedentary pastoralism.

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ii) Ubugabire and Umwinyi.

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iii) Stone age and iron age.

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iv) Centralized and decentralized states.

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v) Harmeton treaty and frère treaty.

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7. As a form two student of Umoja secondary school, identify and explain five (05) features of non-exploitative mode of production which existed in pre-colonial Africa.

i)

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ii)

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iii)

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iv)

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v)

8. As a good historian, briefly explain five (05) qualities of historical events.

i)

ii)

iii)

iv)

v)

9. Briefly explain five (05) importance of iron discovery among pre-colonial African societies.

i)

ii)

iii)

iv)

v)

SECTION C (15 Marks)

Answer question number ten (10) in this section

10. Juma is a form two student at Mtakuja Secondary School he dislikes history subject at all, use six (06) points to show how would you convince him to like the particular subject.

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Page 8 of 9