



TANZANIA HEADS OF ISLAMIC SCHOOLS COUNCIL

FORM TWO INTER ISLAMIC MOCK ASSESSMENT

HISTORY

012

TIME: 2:30 Hours

Monday, 03rd August 2026 p.m.

Instructions

1. This paper consists of sections A, B and C with a total of ten (10) questions.
2. Answer **all** questions in each section.
3. Section A and C carry fifteen (15) marks each, and Section B carries seventy (70) marks.
4. All answers must be written in the space provided.
5. All writings must be in blue or black ink, except drawings, which must be in pencil.
6. All communication devices and any unauthorised materials are not allowed in the assessment room.
7. Write your Assessment Number at the top right corner of every page of this paper.

FOR ASSESSOR'S USE ONLY		
QUESTION NUMBER	SCORE	ASSESSOR'S INITIALS
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
TOTAL		
CHECKER'S INITIALS		

SECTION A (15 Marks)

Answer **all** questions in this section

1. For each of the items (i) – (x), choose the correct answer from among the given alternatives and write its letter in the box provided.
 - (i) Juma was a famous man in his society because he travelled to various societies to study their lifestyles and traditions. Which of the following terms can be used to describe Juma's profession?
 - A. Historian
 - B. Archaeologist
 - C. Anthropologist
 - D. Archivist
 - (ii) In agricultural activities, especially crop cultivation, many methods are used to conserve soil. Which of the following was the most commonly used method among the people of East Africa?
 - A. Inter cropping
 - B. Permanent agriculture
 - C. Shifting cultivation
 - D. Crop rotation
 - (iii) From the Qur'an (32:7), God said that "Who perfected everything which he created and began the creation of man from clay." Which theory opposes this verse?
 - A. Evolution
 - B. Forest fire
 - C. Creation
 - D. Mistaken identity
 - (iv) "Don't forget to bring those hoes, axes and machetes so that we can finish cultivating today." The captain said to his colleagues. Relate that statement said by the captain to a correct concept of social organisation.
 - A. Productive labour
 - B. Instrument of labour
 - C. Objects of labour
 - D. Human labour
 - (v) It is believed that commercial contact between East Africa, the Middle East, and the Far East began early in the 1st century, as evidenced by a book written at that time. What is the name of that book?
 - A. Ptolemy geography
 - B. Christian Topography
 - C. Ibn Batuta
 - D. Periplus of the Erythraean Sea

- (vi) One of the tribes that experienced a strong chiefdom was the Hehe. Which title was used to represent their supreme leader?
- A. Kabaka
 - B. Mtwā
 - C. Alafin
 - D. Tunka
- (vii) Shongai was appointed to join the group that protects the community from external enemies in Maasai society. What is the name of the group in that society?
- A. Laibon
 - B. Laigwanan
 - C. Moran
 - D. Elder
- (viii) The Republic of South Africa is one of the African countries with many citizens of Dutch origin. Which year marked their official settlement at the Cape?
- A. 1652
 - B. 1602
 - C. 1820
 - D. 1562
- (ix) The Ngoni migration into East and Central Africa occurred in different groups; Zwangendaba led one. Which part of Tanganyika did they settle in?
- A. Songea
 - B. Ufipa
 - C. Ulanga
 - D. Shinyanga
- (x) During the Middle Stone Age, man discovered fire and created better tools than those of previous times. Which stages of the evolution of man experienced those technological changes?
- A. Homo Habilis and Homo sapiens
 - B. Homo Erectus and Homo Habilis
 - C. Homo sapiens and Homo sapiens
 - D. Homo Erectus and Homo sapiens

ANSWERS:

(i)	(ii)	(iii)	(iv)	(v)	(vi)	(vii)	(viii)	(ix)	(x)

2. Match the historical scenarios in LIST A with their corresponding sources of historical information in LIST B, by writing the letter of the correct response beside the item number in the table provided.

LIST A		LIST B
(i)	Juma visited a building where public and private documents are kept.	A. Historical sites
(ii)	Halima's father specialised in excavating animal bones and utensils and studying them.	B. Archeology
(iii)	To learn the history of the Nyamwezi tribe, Shazam decided to visit and stay in Tabora for two years.	C. Archives
(iv)	We listened to stories from our grandfather about the history of coastal people and their trading activities.	D. Oral tradition
(v)	We visited Caravan Serai at Bagamoyo, where we saw the historical artefacts such as coins and necklaces.	E. Museum
		F. Anthropology
		G. Linguistics

ANSWERS:

LIST A	(i)	(ii)	(iii)	(iv)	(v)
LIST B					

SECTION B (70 Marks)

Answer **all** questions in this section

3. Maumbo presented various historical terms used to describe economic activities in pre-colonial Africa, intended to help the villagers of Songambele. Briefly explain to him:

(i) Permanent crop cultivation

(ii) Handcraft industries

(iii) The shafting method

(iv) Sedentary pastoralism

(v) Leaching

4. Arrange the following sentences about the British occupation around the Cape in a chronological order by writing their roman numbers below the corresponding item in the table provided.

- (i) This occupation was a major blow to the Boers, who decided to move from the Cape to the northern and north-eastern parts of South Africa.
- (ii) They used various techniques to occupy it, including military force and the establishment and maintenance of a large garrison to ensure peace and order.
- (iii) Towards the end of the 18th century, the British occupied the Cape and made it their territory.
- (iv) One of the reasons for the occupation of the Cape was to contain French influence in South Africa and address unemployment in Britain.
- (v) The British government set aside some £ 50,000 to finance the transfer of the British to the Cape region.

ANSWERS:

1 st	2 nd	3 rd	4 th	5 th

5. Imagine you are a young merchant in a pre-colonial African society where people from different regions meet and come into contact to trade, share ideas, and marry one another. With clear examples, evaluate the effects of those events.

- (i) _____

- (ii) _____

- (iii) _____

- (iv) _____

- (v) _____

6. Mwamba was a slave dealer at the Zanzibar slave market in the early years of the 1800s. Later, the trade was stopped, and all traders were forced to leave the market.

Questions:

(a) What were the three (3) causes for the abolition of that trade?

- (i) _____

- (ii) _____

- (iii) _____

(b) Why did it take so long to be abolished in this area?

- (i) _____

- (ii) _____

- (iii) _____

(c) Identify three (3) economic effects after the abolition of that trade.

- (i) _____

- (ii) _____

- (iii) _____

(d) Suggest the historical event that took place in 1873 in relation to the scenario above.

7. Imagine you were a child growing up in a pre-colonial African society, having learned important skills and knowledge from your family, elders, and community activities. Describe five key features of the learning that you have experienced in those societies.

(i) _____

(ii) _____

(iii) _____

(iv) _____

(v) _____

8. After controlling the Indian Ocean trade for almost two centuries, Portuguese rule fell and remains a part of history for the people of East Africa. Evaluate reasons for their fall.

(i) _____

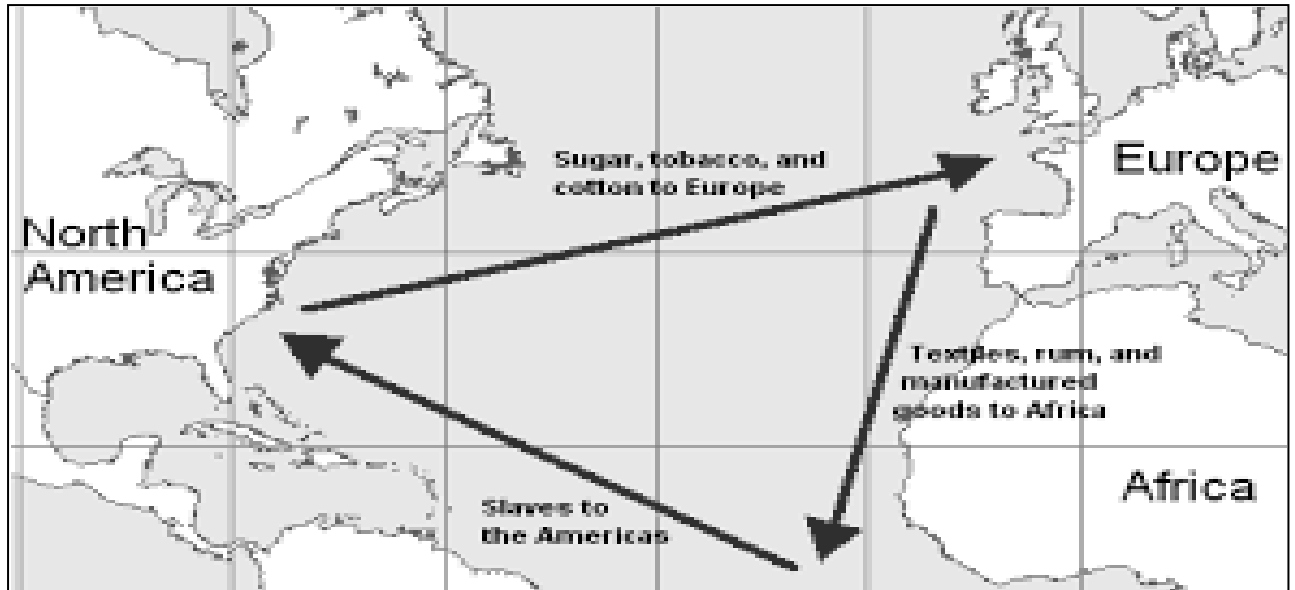
(ii) _____

(iii) _____

(iv) _____

(v) _____

9. Study the picture carefully, then answer the following questions.



Questions:

(a) What is the name of the trade portrayed in the picture above?

(b) Why was it given that name in (a) above?

(c) What was the name of the first European to reach the continent of North America, and in which year did he discover it?

(d) List down any two (2) methods used by European to get labourers for their plantations and mines in America.

(i) _____

(ii) _____

(e) Propose two (2) social effects of the trade in the picture above.

(i) _____

(ii) _____

Student's Assessment Number: _____

SECTION C (15 Marks)

Answer question **ten (10)**

10. Your community has gained access to iron smelting technology, but the elders are in a dilemma about whether to expand its use or continue using stone and wooden tools. As an expert in such technology, highlight five advantages of such an event.

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