



TANZANIA HEADS OF ISLAMIC SCHOOLS COUNCIL
FORM TWO INTER ISLAMIC MOCK ASSESSMENT
ENGLISH LANGUAGE

022

TIME: 2:30 Hours**Wednesday, 29th July 2026 p.m.****Instructions**

1. This paper consists of sections A, B and C with a total of ten (10) questions.
2. Answer **all** questions in the spaces provided.
3. Section A carries fifteen (15) marks, Section B carries seventy (70) marks, and Section C carries fifteen (15) marks.
4. All writings must be in blue or black ink.
5. Communication devices and any unauthorised materials are not allowed in the assessment room.
6. Write your Assessment Number at the top right corner of every page of this paper.

FOR ASSESSOR'S USE ONLY		
QUESTION NUMBER	SCORE	ASSESSOR'S INITIALS
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
TOTAL		
CHECKER'S INITIALS		

SECTION A (15 Marks)

Answer **all** questions in this section

1. For each of the items (i) – (x), choose the correct answer from among the given alternatives and write its letter in the box provided.
- (i) Your friend has failed to grasp the ICT concept. Having covered this concept, help them to designate its long form among the following:
- A. Information and Compatible Telephone
 - B. Information and Computer Telecom
 - C. Information and Computer Technology
 - D. Information and Communication Technology
-
- (ii) Suppose you are taught of search engines and browsers in the class and you are told that the following are the examples of search engines except _____
- A. Opera Mini
 - B. Gemini
 - C. Firefox
 - D. Bing
-
- (iii) You have been asked to summarise a passage. What are you required to do?
- A. Note down the original words for a new phenomenon
 - B. Write down different words to replace difficult words
 - C. Write the same words with more new vocabulary
 - D. Write using your own words to express the main ideas
-
- (iv) If you hear someone saying, “Double bubble gum bubbles double.” That will be an example of _____
- A. Consonant sounds
 - B. Minimal pair
 - C. Tongue twister
 - D. Phrasal verb
-
- (v) Asha went to the market and said: “I want to buy some vegetables bananas and mangoes.” Having covered the concept of punctuation marks, what should she do to make her sentence correct?
- A. Remove “and”
 - B. Add a full stop after fruits
 - C. Start with a capital letter
 - D. Use commas to separate the items
-
- (vi) Our school is located near Kambarage Road, facing the hospital on the other side of the road. Therefore the school is _____
- A. Next to the hospital
 - B. Adjacent to the hospital
 - C. Opposite the hospital
 - D. Close to the hospital
-

- (vii) Ali states, "It is important to reCORD our sales figures", yet his coworker misunderstands and inquires, "Where can I find the REcord?" Which syllable should be stressed when this word is used as a verb?

A. Stress on the first syllable
B. Stress on the second syllable
C. Equal stress on both syllables
D. Unstressed pronunciation

- (viii) I want to ask Juma to give me his book temporarily. Which of the following expressions is suitable for this context?

A. Please! May you lend me your book?
B. Please! May I borrow your book?
C. Please! May you borrow me your book?
D. Please! May I lend you a book?

- (ix) "Mwajuma has many friends." What is the question tag for this statement?

A. Hasn't she?
B. Doesn't she?
C. Does she?
D. Has she?

- (x) Zawadi does not know how to make polite requests. Thus, she cannot even ask the teacher to repeat, even if she doesn't understand. The following expressions would be useful in solving this problem, except:

A. Would you mind repeating that, please?
B. Excuse me, may you repeat that?
C. Sorry, I didn't catch that.
D. Speak more slowly

2. Match the expressions of each non-verbal cue in LIST A with their corresponding cues in LIST B by writing the letter of the correct response below the item number in the table provided.

LIST A		LIST B	
(i)	Showing disagreement	A.	Yawning
(ii)	Showing a lack of confidence	B.	Nodding head
(iii)	Showing agreement	C.	Frowning
(iv)	Showing politeness and friendliness	D.	Smiling
(v)	Showing boredom or tiredness	E.	Avoiding eye contact
		F.	Posture
		G.	Sighing

ANSWERS:

LIST A	(i)	(ii)	(iii)	(iv)	(v)
LIST B					

SECTION B (70 Marks)

Answer **all** questions in this section

3. Subject-verb agreement is very important for a sentence to be meaningful. Unscramble the following sentences, focusing on the structure.

(i) His/playing/with/Majuto/were/friends/was/football

(ii) On/his/do/Rama/time/does/assignments

(iii) Eating/and/Maryam/is/together/are/Allya.

(iv) On/does/weekends/goes/she/go/shopping/?

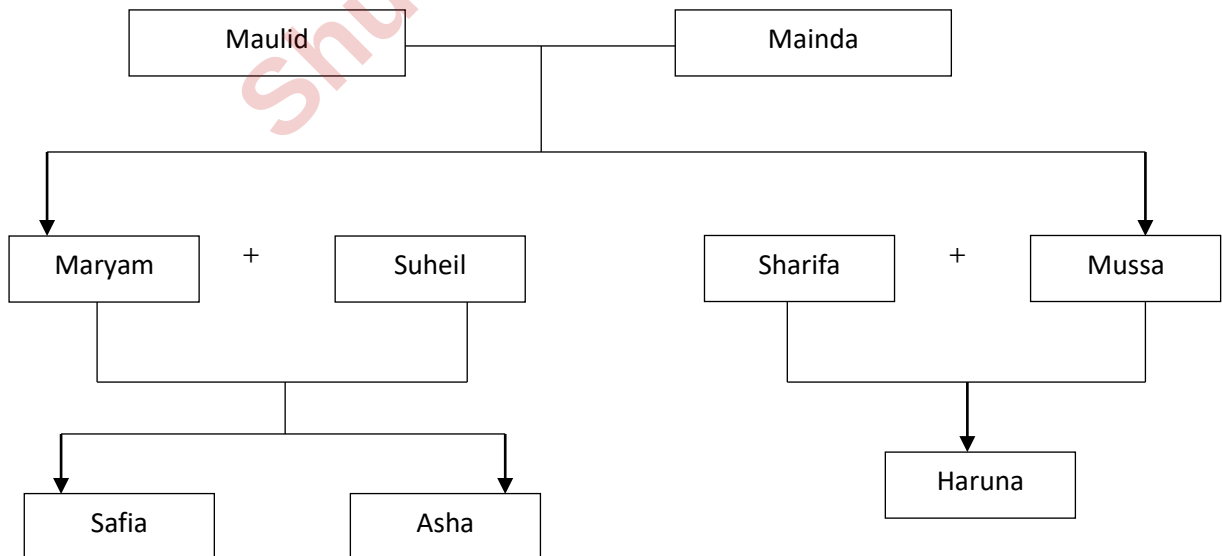
(v) Have/work/Jamal/finished/has/the

4. Read the following sentences carefully and determine

(a) Whether the sentence uses a rising or falling intonation. Write R for the rising intonation, F for the falling intonation and RF for rise-fall intonation.

- (i) I am going to school. []
 (ii) Are you going to the party? []
 (iii) Amazing! We liked it. []
 (iv) Close the door! []
 (v) Where are you going? []

(b) Mr Maulid has a very big family. He lives with his wife and children. His children also have children. Read his family tree below, then answer the questions that follow;



Questions:

(a) What is the relationship between Maulid and Mainda?

(b) What does Haruna call Maryam?

(c) What does Mainda call Safia?

(d) What does Mussa call Asha?

(e) Asha and Safia are _____ of Haruna.

5. Read the following short passage and summarise it using SWBST in the space provided.

A boy named Jumma was living in a small village called Namtumba. He went to school every day, and he had an ambition in his heart. He wished to pass his exams by performing well in all subjects. However, he spent most of his time playing football instead of studying hard. As a result, he failed his exams. For sure, he regretted and cried a lot when he saw his results on the noticeboard. Later, he decided to work hard to achieve his ambition. Eventually, Jumma improved and became among the top performers in the following exams.

(i) Somebody: _____

(ii) Wanted: _____

(iii) But: _____

(iv) So: _____

(v) Then: _____

6. Njopeko is a form one student at Kayumba Secondary School. He was confused on the first day when he attended an English language session. The English teacher introduced the sounds used in the pronunciation of different English words. Teach him by writing down two words for each of the sounds below:

(a) /ɜ:/ _____

(b) /ʊ/ _____

(c) /j/ _____

(d) /t/ _____

(e) /tʃ/ _____

7. Construct sentences based on the following descriptions of tenses in each item.

(i) Shows ongoing activities

(ii) Shows an action completed before another action in the past

(iii) Shows habitual actions, facts or general truths

(iv) Started in the past and continues to the present, emphasizing duration

(v) Shows action that will happen in the future

8. Read the following sentences, then identify the minimal pairs in each sentence by underlining them.
- (a) The dog sat on the mat
 - (b) She likes to sip her soup
 - (c) The ship sailed past the sheep
 - (d) He found a bat and a bag in the box
 - (e) She put her pot on a lit stove
 - (f) The pig saw a big fish
 - (g) He heard the bell ring and fell
 - (h) The light was right by the door
 - (i) Ben bought a pen at the shop
 - (j) The coat was kept on the boat
9. Imagine today you woke up not feeling well. You want to go to the hospital for a checkup. Email your class teacher to request permission to miss school for 3 days.

lelibrary.com

SECTION C (15 Marks)

Answer question ten (10)

10. Suppose you are selected to represent our school in the inter-school debate competition on the motion, “ICT is a blessing to societies.” Support the motion with six (6) points.

[illegible]

Student's Assessment Number: _____

Lined area for writing or drawing, featuring horizontal ruling lines. A large, diagonal watermark reading "Shulelibrary.com" is visible across the center of the page.

Student’s Assessment Number: _____

Blank lined area for writing.

Shulelibrary.com